

Term Information

Effective Term Spring 2020

General Information

Course Bulletin Listing/Subject Area Speech and Hearing Science
Fiscal Unit/Academic Org Speech & Hearing - D0799
College/Academic Group Arts and Sciences
Level/Career Graduate
Course Number/Catalog 6990
Course Title Capstone Experience in Speech-Language Pathology
Transcript Abbreviation Capstone
Course Description This course provides students with an opportunity to consolidate their clinical and theoretical education by applying the principles of evidence-based practice to a clinical case or topic within their specialization.
Semester Credit Hours/Units Fixed: 1

Offering Information

Length Of Course 14 Week, 12 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Satisfactory/Unsatisfactory
Repeatable Yes
Allow Multiple Enrollments in Term No
Max Credit Hours/Units Allowed 1
Max Completions Allowed 3
Course Components Independent Study
Grade Roster Component Independent Study
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites Sphhrrng 5785 Research Methods 1
Exclusions
Electronically Enforced Yes

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 51.0202
Subsidy Level Doctoral Course
Intended Rank Masters, Doctoral

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- 1.) Identify a relevant clinical case or topic for appraisal through evidenced-based practice review.
- 2.) Students will conduct a comprehensive literature review to evaluate the presence and strength evidence for selected topic.
- 3.) Students will be able to summarize, draw conclusions, and make suggestions for future research.
- 4.) Students will utilize graphics and visual aids to summarize, draw conclusions, and make suggestions for future research.
- 5.) Students will appropriately cite references and sources of information.

Content Topic List

- Development of a poster that examines a clinical case or topic within the student's specialization, satisfying the requirements for the non-thesis master's examination.

Sought Concurrence

No

Attachments

- 6900 Capstone syllabus_final.docx: Syllabus

(Syllabus. Owner: Harnish, Stacy M)

Comments

- 09/10/19: Before we submit this to the SBS Panel for review, you probably will want to remove the tracking remarks. To do so, you need to "accept" all changes in the Word document (merely turning off tracking will not do it). Save it and add as the syllabus attachment, deleting the current syllabus attachment. Sorry, but only the author of the attachment can do this.

Also note that I have changed your "no" response to electronic enforcement of the prereq. *(by Haddad, Deborah Moore on 09/10/2019 04:59 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Harnish, Stacy M	08/23/2019 10:41 AM	Submitted for Approval
Approved	Fox, Robert Allen	09/10/2019 02:59 PM	Unit Approval
Revision Requested	Haddad, Deborah Moore	09/10/2019 04:59 PM	College Approval
Submitted	Harnish, Stacy M	09/11/2019 08:15 AM	Submitted for Approval
Approved	Fox, Robert Allen	09/11/2019 09:11 AM	Unit Approval
Approved	Haddad, Deborah Moore	09/11/2019 01:30 PM	College Approval
Pending Approval	Vankeerbergen, Bernadette Chantal Oldroyd, Shelby Quinn Hanlin, Deborah Kay Jenkins, Mary Ellen Bigler	09/11/2019 01:30 PM	ASCCAO Approval

Capstone Experience in Speech-Language Pathology
SHS 6900

Instructor:

Contact Information:

Office Address:

Office Hours:

Meeting Days & Time: Students will schedule meetings (in-person or virtual) with instructor as needed.

Format of Instruction: Independent study

Credit Hours: 1.0

This course provides students with an opportunity to consolidate their clinical and theoretical education by applying the principles of evidence-based practice to a clinical case or topic within their specialization. It enables students to bring together their clinical and research training to critically evaluate the efficacy of intervention practices and supplies them with a framework for applying these principles in their everyday clinical work.

Course Description: Students will participate in an independent study aimed at guiding them through a project in which they will:

- 1) Identify a clinical case or topic and complete a comprehensive literature review.
- 2) Prepare a poster that summarizes the existing evidence, identifies additional research opportunities, and discusses implications for clinical practice.

Course Objectives:

Upon completion of this independent study, students will be able to:

- 1.) Identify a relevant clinical case or topic for appraisal through evidenced-based practice review.
 - a. Students will conduct a comprehensive literature review to evaluate the presence and strength evidence for selected topic.
 - b. Students will be able to summarize, draw conclusions, and make suggestions for future research.
 - c. Students will utilize graphics and visual aids to summarize, draw conclusions, and make suggestions for future research.
 - d. Students will appropriately cite references and sources of information.

No required textbooks.

Grading Rubric

Summary of literature review that identifies the clinical case or topic and includes relevant content areas (e.g., background, clinical question, results, conclusion)*	25
Utilization of graphics and visual aids to summarize, draw conclusions, and make suggestions for future research*	25
Clinical and/or research methods and data analysis are appropriate for the purpose of the project	25
References are cited appropriately throughout (APA format)	25
Total	100

*Length and format should be compatible with requirements for poster.

Grading Scale

Final course evaluation will be rated as satisfactory/unsatisfactory.

Evaluation of poster must be at least 80% to receive "S" rating.

S= \geq 80% (80-100 points)

U= < 80% (0-79 points)

University Policies

Disability Accommodations

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Statement on Diversity

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined

as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

PLEASE TAKE CARE OF YOURSELF (Mental Health Statement): As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing.

If you are or someone you know is suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting cgs.osu.edu or calling 614--292--5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at 614-292-5766.

If you are thinking of harming yourself or need a safe, non-judgmental place to talk, or if you are worried about someone else and need advice about what to do, 24 hour emergency help is also available through the Suicide Prevention Hotline (Columbus: 614-221-5445 / National: 800-273-8255); or text (4hope to 741741); or at suicidepreventionlifeline.org.

Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.